



DEPARTMENT OF EDUCATION  
**SEKHUKHUNE SOUTH DISTRICT**

**HLOGOTLOU CIRCUIT – ONANE PRIMARY SCHOOL**

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**GRADE 7 SCHOOL BASED MONTHLY TEST**

SUBJECT : ENGLISH FIRST ADDITIONAL LANGUAGE

MARKS : 30

FORM OF TASK : TEST

ADMINISTRATION DATE : AUGUST 2022

EDUCATOR : SIHLANGU SS AND MOGALE LR    MODERATOR : PHAHLAMOHLAKA ME

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**QUESTION 1 : POETRY**

**10 MARKS**

**1. Read the Poem below and answer questions thereafter :**

Sometimes when it rains  
I smile to myself  
And think of times when as a child  
I'd sit by myself  
And wonder why people need clothes

Sometimes when it rains  
I think of times  
when I'd run into the rain  
shouting 'Nkce – nkce mlanjana  
when will I grow?  
I'll grow up tomorrow!

Sometimes when it rains  
I think of times  
when I watched goats  
running so fast from the rain  
while sheep seemed to enjoy it

Sometimes when it rains  
I think of times  
when we had to undress  
carry the small bundles of uniforms and books  
on our heads  
and cross the river after school.

By : Gcina Mhlophe

1. Name the Poet /1/

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2. Give the above poem a suitable title. /1/

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3. What is the poet telling us about in this poem /2/

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4. How many stanzas does the poem have? /1/

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5. In your opinion, was the poet happy or sad when writing this poem? Give a reason for your answer

\_\_\_\_\_ /1/

6. According to Stanza 4, was the poet living in town or in a village? Give a reason. /2/

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8. Give two (2) domestic animals mentioned in stanza 3

\_\_\_\_\_ /2/

**Question 2 Drama**

**10 Marks**

Study the following drama and answer questions that follow :

**Mr Phutu:** I've never been to one of these taxi club meetings before. Have you?

**Mrs Shongwe:** This is the second one I've been to. I'm Gloria Shongwe.

**Mr Phutu:** Nice to meet you, Mrs Shongwe. I'm Cedric Phutu.

**Mrs Shongwe:** It's a pleasure to meet you. What route do you drive?

**Mr Phutu:** The worst! I do Jo'burg to Pietersburg.

**Mrs Shongwe:** Aauw! There are many accidents along that route!

**Mr Phutu:** I know. I see them every day. Drivers sometimes do that route four or five times a day. They become exhausted. Then they fall asleep at the wheel and have an accident.

**Mrs Shongwe:** I hope you don't do that!

**Mr Phutu:** No way! I don't want to kill myself or my passengers! I do the trip twice a day at the most. When I get to Pietersburg I don't just turn around and come back. I sit and drink some coffee and have a rest first.

**Mrs Shongwe:** That's good. It sounds like you own your own taxi.

1. Name the two (2) characters taking part in the above drama /2/  
\_\_\_\_\_
2. Where did the two characters meet? /1/  
\_\_\_\_\_
3. What work do they both do? /1/  
\_\_\_\_\_
4. Why do other drivers have to make more trips and take more passengers? /1/  
\_\_\_\_\_
5. How many trips does Mr. Phutu do a day ? /1/  
\_\_\_\_\_

6. Study the route given and mention two (2) towns that the drive would pass between Mahwelereng and Phahameng. /2/

\_\_\_\_\_

7. Find the synonyms of the following words in the drama /2/

a. Tired \_\_\_\_\_ Happiness \_\_\_\_\_

**Question 3 : Short Story**

**10 Marks**

Read the following article and answer questions thereof:

ARTICLE 1

DIKELEDI : A TRUE ROLE MODEL

Dikeledi , a Grade 7 learner, attends Guardian Angels Primary School in a village in Gauteng province. The school is 30 kilometres from her home. She lives with her granny in a tiny, one-bedroom house. Every morning she has to catch the bus at 6 o'clock so that she gets to school on time. She only comes home late in the afternoon. The 80 learners at her school also face the same situation.

Dikeledi attends a multigrade (many grade in one classroom) school. There are only three classrooms and each class has many different grades. In her class there are eight grade 4 learners, six grade 5 learners, seven grade 6 learners and two grade 7 learners. The other two classes are for the Foundation Phase learners.

The teachers struggle to get the full attention of the learners. Dikeledi thinks that one of the reasons for this is that the learners are usually hungry. Many of their parents are unemployed. Dikeledi and her friends have decided to use a questionnaire to find out how many children get meals regularly. She knows that many of them only get one meal a day. She wants to give her findings to a welfare organization to start a feeding programme at the school. Beaut believes that once the children receive proper food, they will do better at school

By : Ayanda Angelou

1. What is the title of the above passage /1/ \_\_\_\_\_
2. Who is the author /1/. \_\_\_\_\_
3. Do you think Dikeledi was enjoying school? Give a reason for your answer /2/  
\_\_\_\_\_
4. What does multigrade means? /1/ \_\_\_\_\_
5. Why were teachers struggling to get full attention of learners? /2/  
\_\_\_\_\_
6. How many learners were attending in Dikeledi 's class? /1/ \_\_\_\_\_
7. What made the parents fail to buy food for their children? /2/  
\_\_\_\_\_